## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2013 series

## 0445 DESIGN AND TECHNOLOGY

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0445/13 Paper 1 (Design), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

| Page 2 | Mark Scheme           | Syllabus |
|--------|-----------------------|----------|
|        | IGCSE – May/June 2013 | 0445     |
|        |                       |          |

|   |     |   | di      | 1      |
|---|-----|---|---------|--------|
| 1 | (a) | Accept any <b>four</b> additional suitable points – waterproof, easy to access, secure from theft, attached to frame without impeding cyclist, matches bicycle, etc.  | (1 × 4) | Oridge |
|   | (b) | Accept drawings of any <b>two</b> suitable methods – jubilee type clips, wing nuts, slide in bracket, rubber bands, any type of practical clip, magnets, straps, etc. | (2 × 2) | [4]    |
|   | (c) | Any suitable ideas. At least <b>three different</b> ideas for maximum marks. Pro rata if fewer.   |         |        |
|   |     | Communication   |         |        |
|   |     | Simple drawings displaying a low standard or limited range of techniques.   | (0–2)   |        |
|   |     | Clear drawings displaying a good standard and a range of techniques – shading/colour/annotation, etc.   | (3–4)   |        |
|   |     | High quality drawings using a wide range of techniques with clear annotation and detail.  | (5–6)   |        |
|   |     | Suitability   |         |        |
|   |     | Simplistic designs showing outlines only.   | (0–2)   |        |
|   |     | Rather more detail, sensible solutions that could work.   | (3–4)   |        |
|   |     | Accurate solutions, good fitness for purpose, detailed construction.  | (5–6)   | [12]   |
|   | (d) | Evaluation of each of the ideas. At least 3 evaluations up to 2 marks each.   | (0–6)   |        |

Selection and justification. (1+1)

(2)

[8]

| Page 3 | Mark Scheme           | Syllabus per |
|--------|-----------------------|--------------|
|        | IGCSE – May/June 2013 | 0445         |
|        |                       |              |

| (e) | Quality | of drawing |
|-----|---------|------------|
|-----|---------|------------|

|     |   | [Total: 5 | 50]  |
|-----|---|-----------|------|
|     | tools.  | (2)       | [6]  |
|     | Good detailed description of: processes;  | (3)       |      |
| (g) | Suitable method stated/described.   | (1)       |      |
|     | Appropriate reasons for choice.   | (2)       | [4]  |
| (f) | Suitable <b>specific</b> materials stated.  | (2)       |      |
|     | All constructional detail will be clear with good annotation and additional detail drawings as necessary. | (5–6)     | [12] |
|     | Most constructional detail may be obvious from overall views or with some annotation.                     | (3–4)     |      |
|     | A simplistic approach showing little or no detail of construction to be used.                             | (0–2)     |      |
|     | Construction details  |           |      |
|     | 2 or 3 overall dimensions only – 1<br>Additional detail dimensions – 2                                    | (2)       |      |
|     | Dimensions  |           |      |
|     | High standard throughout with a range of techniques that show clearly all detail.                         | (4)       |      |
|     | Good line work, use of colour, proportions, some detail.  | (2–3)     |      |
|     | Poor line quality, proportions, little detail.  | (1)       | de   |

|   |      |                   |   | 2                         |         |           |
|---|------|-------------------|---|---------------------------|---------|-----------|
|   | Page | 4                 | Mark Scheme   | Syllabu                   | 3       | per       |
|   |      |                   | IGCSE – May/June 2013   | 0445                      | Par     |           |
| 2 | (a)  | holds             | t any <b>four</b> additional suitable points – appealing to watch securely, protects from damage, easy access watch, etc. | customers,<br>ss, window, | (1 × 4) | Inbridge. |
|   | (b)  | -                 | t any <b>two</b> different methods – through window, sust, strap not visible, in slots, etc.                              |                           | (2 × 2) | [4]       |
|   | (c)  | •                 | uitable ideas. At least <b>three different</b> ideas fo . Pro rata if fewer.  | r maximum                 |         |           |
|   |      | Comn              | nunication  |                           |         |           |
|   |      | Simple<br>technic | e drawings displaying a low standard or limited<br>ques.  | d range of                | (0–2)   |           |
|   |      |                   | drawings displaying a good standard and a ques – shading/colour/annotation, etc.  | range of                  | (3–4)   |           |
|   |      |                   | quality drawings using a wide range of techniques ation and detail.   | s with clear              | (5–6)   |           |
|   |      | Suitab            | pility  |                           |         |           |
|   |      | Simpli            | stic designs showing outlines only.   |                           | (0-2)   |           |
|   |      | Rathe             | r more detail, sensible solutions that could work.  |                           | (3–4)   |           |
|   |      | Accura            | ate solutions, good fitness for purpose, detailed con-  | struction.                | (5–6)   | [12]      |
|   | (d)  | Evalua<br>each.   | ation of each of the ideas. At least 3 evaluations up   | to 2 marks                | (0–6)   |           |

(2)

[8]

Selection and justification. (1+1)

| Page 5 | Mark Scheme           | Syllabus | per |
|--------|-----------------------|----------|-----|
|        | IGCSE – May/June 2013 | 0445     | 700 |

| (e) | <b>Quality of drawing</b> |
|-----|---------------------------|
|-----|---------------------------|

|     | Poor line quality, proportions, little detail.  | (1)   | Tage |
|-----|---|-------|------|
|     | Good line work, use of colour, proportions, some detail.  | (2–3) |      |
|     | High standard throughout with a range of techniques that show clearly all detail.                         | (4)   |      |
|     | Dimensions  |       |      |
|     | 2 or 3 overall dimensions only – 1<br>Additional detail dimensions – 2                                    | (2)   |      |
|     | Construction details  |       |      |
|     | A simplistic approach showing little or no detail of construction to be used.                             | (0–2) |      |
|     | Most constructional detail may be obvious from overall views or with some annotation.                     | (3–4) |      |
|     | All constructional detail will be clear with good annotation and additional detail drawings as necessary. | (5–6) | [12] |
| (f) | Suitable <b>specific</b> materials stated.  | (2)   |      |
|     | Appropriate reasons for choice.   | (2)   | [4]  |
| (g) | Suitable method stated/described.   | (1)   |      |
|     | Good detailed description of: processes;  | (3)   |      |
|     | tools.  | (2)   | [6]  |
|     |   |       |      |

[Total: 50]

|   | Page | 6                | Mark Scheme   | Syllabus   | .0      | per             |
|---|------|------------------|---|------------|---------|-----------------|
|   |      |                  | IGCSE – May/June 2013   | 0445       | 100     |                 |
| 3 | (a)  | differe          | ot any <b>four</b> additional points – waterproof, resists dro<br>ent fixings for tents, fixed in ground, battery/LED type<br>replacement, etc. |            | (1 × 4) | oer<br>ambridge |
|   | (b)  | •                | ot any <b>two</b> appropriate circuits – variations of battery.<br>e, LEDs, switch type, resistors, etc. will determine di<br>enses.            | •          | (2 × 2) | [4]             |
|   | (c)  | •                | uitable ideas. At least <b>three different</b> ideas for max<br>. Pro rata if fewer.  | imum       |         |                 |
|   |      | Comn             | nunication  |            |         |                 |
|   |      | Simple<br>techni | e drawings displaying a low standard or limited rangeques.  | e of       | (0–2)   |                 |
|   |      |                  | drawings displaying a good standard and a range of ques – shading/colour/annotation, etc.   | F          | (3–4)   |                 |
|   |      | _                | quality drawings using a wide range of techniques wi<br>ation and detail.   | th clear   | (5–6)   |                 |
|   |      | Suital           | oility  |            |         |                 |
|   |      | Simpli           | stic designs showing outlines only.   |            | (0–2)   |                 |
|   |      | Rathe            | r more detail, sensible solutions that could work.  |            | (3–4)   |                 |
|   |      | Accura           | ate solutions, good fitness for purpose, detailed cons  | struction. | (5–6)   | [12]            |
|   | (d)  | Evalua<br>each.  | ation of each of the ideas. At least 3 evaluations up   | to 2 marks | (0–6)   |                 |

(2)

[8]

Selection and justification. (1+1)

| Page 7 | Mark Scheme           | Syllabus per |  |
|--------|-----------------------|--------------|--|
|        | IGCSE – May/June 2013 | 0445         |  |
|        |                       |              |  |

| (e) | Quality | of drawing |
|-----|---------|------------|
|-----|---------|------------|

|     |   | [Total: 50] |      |
|-----|---|-------------|------|
|     | tools.  | (2)         | [6]  |
|     | Good detailed description of: processes;  | (3)         |      |
| (g) | Suitable method stated/described.   | (1)         |      |
|     | Appropriate reasons for choice.   | (2)         | [4]  |
| (f) | Suitable <b>specific</b> materials stated.  | (2)         |      |
|     | All constructional detail will be clear with good annotation and additional detail drawings as necessary. | (5–6)       | [12] |
|     | Most constructional detail may be obvious from overall views or with some annotation.                     | (3–4)       |      |
|     | A simplistic approach showing little or no detail of construction to be used.                             | (0–2)       |      |
|     | Construction details  |             |      |
|     | 2 or 3 overall dimensions only – 1<br>Additional detail dimensions – 2                                    | (2)         |      |
|     | Dimensions  |             |      |
|     | High standard throughout with a range of techniques that show clearly all detail.                         | (4)         |      |
|     | Good line work, use of colour, proportions, some detail.  | (2–3)       |      |
|     | Poor line quality, proportions, little detail.  | (1)         | Tage |